

CURRICULUM MAP

Course: English 1	Grade Level: 9	Date: June 2018
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Month/ Quarter/ Grading Per.	Missouri Learning Standard OR National Std.	Content	Skills	Activities	Assessments
Short Story Unit (22 Days)	RLT1.A RLT1.B RLT1.D RLT2.D RLT3.D W2.A W3.A.1-3 SL 1.B SL 1.C W2.A W3.A1-5	<p style="text-align: center; color: red;">Essential concepts/key content; what we want students to know (noun)</p> <ul style="list-style-type: none"> • Foreshadowing • Flashback • Plot • Irony • Vivid Language (imagery) • Setting • Mood • Central Idea • Theme • Parts of Speech (Noun/Verb) 	<p style="text-align: center; color: red;">Key abilities and processes related to specific content; what students should be able to do (verb)</p> <ul style="list-style-type: none"> • Read and analyze a text. • Analyze the use of literary techniques. • Analyze the development of Central Ideas and Themes. • Organize and write a short essay. 	<p style="text-align: center; color: red;">Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired</p> <ul style="list-style-type: none"> • Reading Guides • Lit Tech Worksheets • Practice Essays 	<p style="text-align: center; color: red;">Products or performances that demonstrate student learning</p> <ul style="list-style-type: none"> • Objective Test • Central Idea/Theme Essay
Personal Narrative Unit (14 Days)	W2.A W3.A:1-5	<ul style="list-style-type: none"> • Punctuation in quotations • Foreshadowing • Flashback • Plot • Vivid Language (imagery) • Setting • Theme • Parts of Speech (Noun/Verb) 	<ul style="list-style-type: none"> • Write a narrative. • Brainstorm and narrow topics based upon appropriateness to audience. • Brainstorm and narrow details to support a theme. • Properly punctuate dialogue. • Use proper mechanics when writing. 	<ul style="list-style-type: none"> • Brainstorming • Narrowing topics and details • Drafting • Peer Reviewing • Revision 	<ul style="list-style-type: none"> • Personal Narrative Essay
<i>Fahrenheit</i> 451 Unit (28 Days)	RLT1.A RLT1.B RLT1.D RLT2.D RLT3.D W2.A W3.A:1-4	<ul style="list-style-type: none"> • Foreshadowing • Flashback • Plot • Irony • Vivid Language (imagery) • Setting • Central Idea • Theme 	<ul style="list-style-type: none"> • Read and analyze a text. • Analyze the use of literary techniques. • Analyze the development of Central Ideas and Themes. • Organize and write a short essay. 	<ul style="list-style-type: none"> • Reading Guides • Character analysis chart • Central Idea/Theme charts 	<ul style="list-style-type: none"> • Objective Test • Central Idea/Theme Essay • Character Change Essay Outline

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		<p>Essential concepts/key content; what we want students to know (noun)</p> <ul style="list-style-type: none"> • Parts of Speech (Adjective/Adverb) • Character 	<p>Key abilities and processes related to specific content; what students should be able to do (verb)</p> <ul style="list-style-type: none"> • Analyze the development of a character. 	<p>Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired</p>	<p>Products or performances that demonstrate student learning</p>
Argumentative Unit (22 Days)	RIT1.A RIT1.B RIT1.D RIT2.A RIT2.B RIT2.C RIT2.D RIT3.B RIT3.D W2.A W3.A:1-5	<ul style="list-style-type: none"> • Argument • Claim • Counterclaim • Support • Works Cited • Citation • Signal Phrase 	<ul style="list-style-type: none"> • Write an Argumentative Essay • Use proper mechanics when writing • Create a Works cited page • Properly cite quotations • Create a claim • Select evidence to support a claim • Clearly explain the connection between evidence and the claim • Refute counterclaims 	<ul style="list-style-type: none"> • Analyze articles, identifying claims and support • Complete Graphic organizers to analyze articles and to organize evidence to support their claims • Draft and revise the essay • Peer review essays 	<ul style="list-style-type: none"> • Argumentative Essay
<i>The Tragedy of Romeo and Juliet</i> Unit (18 Days)	RLT1.A RLT1.B RLT1.D RLT2.A RLT2.C RLT2.D RLT3.C RLT3.D RIT1.B RIT1.C RIT1.D RIT3.D W2.A W3.A1-5	<ul style="list-style-type: none"> • Parts of Speech (Pronouns/Objects) • Allusion • Aside • Soliloquy • Comic Relief • Dramatic Irony • Foil • Oxymoron • Pun • Stage Directions • Tragic Hero 	<ul style="list-style-type: none"> • Read and analyze an Elizabethan play • Analyze the development of a character • Analyze the development of Central Ideas and Themes • Analyze the use of Literary Techniques 	<ul style="list-style-type: none"> • Read and analyze the play • Complete Reading guide questions which analyze plot, characters, and literary techniques • Central Idea/Theme charts 	<ul style="list-style-type: none"> • Objective test • Central Idea/Theme Essay
<i>The Odyssey</i> Unit (18 Days)	RLT1.A RLT1.B RLT1.C RLT1.D RLT2.A	<ul style="list-style-type: none"> • Myth • Epic • Verb Tense • Chronological order 	<ul style="list-style-type: none"> • Read and analyze a text • Identify cultural values reflected in myths • Correctly place plot steps in chronological order 	<ul style="list-style-type: none"> • Read and analyze the story • Complete Reading guide questions which analyze plot, characters, and literary techniques 	<ul style="list-style-type: none"> • Objective test • Central Idea/Theme Essay

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	RLT2.C RLT2.D RLT3.B RLT3.C RLT3.D		<ul style="list-style-type: none"> • Analyze the development of a character • Analyze the development of Central Ideas and Themes • Analyze the use of Literary Techniques 	<ul style="list-style-type: none"> • Central Idea/Theme charts 	
<i>Of Mice and Men</i> Unit (16 Days)	RLT1.A RLT1.B RLT1.D RLT2.D RLT3.D W2.A W3.A:1-4	<ul style="list-style-type: none"> • Writing Style: Show Don't Tell 	<ul style="list-style-type: none"> • Read and analyze a text • Analyze the writer's style: show don't tell • Analyze the development of Central Ideas and Themes 	<ul style="list-style-type: none"> • Read and analyze the novel • Complete Reading guide questions which analyze plot, characters, and literary techniques • Central Idea/Theme charts • Write Imitating the Author's style mini-stories 	<ul style="list-style-type: none"> • Objective test • Central Idea/Theme Essay • Imitating the Author's Style mini-stories