

CURRICULUM MAP

Course: English III	Grade Level: 11 th	Date: July 14, 2018
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Month/ Quarter/ Grading Per.	Missouri Learning Standard OR National Std.	Content	Skills	Activities	Assessments
1 st Quarter	Missouri Learning Standards: 12.RL.1.A 12.RL.1.B 12.RL.1.D 12.RL.3.A 12.RI.1.D 12.W.3.A 12.SL.1.B	Early American Literature <i>The Crucible</i>	<ul style="list-style-type: none"> • Critically analyze early American literature, including <i>The Crucible</i>. • Examine historical relevance and influence over literature. • Identify elements of plot, characterization, and theme. • Write formally and persuasively in order to display understanding of the text. • Compare and contrast the play with various productions. 	<ul style="list-style-type: none"> • Read and answer questions regarding plot, characterization, and theme. • Write journal prompts and literary analysis paragraphs. • Read text outline to demonstrate comprehension and proficiency. • Complete literary discussion prompts and exhibit effective speaking skills to present ideas. 	<ul style="list-style-type: none"> • Reading questions • Act I-IV quizzes • Constructed response paragraphs • Journal entries • Multiple choice exam
1 st Quarter	Missouri Learning Standards: 12.RL.2.B 12.RL.2.D 12.RL.3.B 12.RL.3.C	Romanticism	<ul style="list-style-type: none"> • Examine the Romantic time period of literature, including fireside poets, transcendentalists, and dark romantics. • Identify and apply a variety of poetic devices. • Research time period and cultural influences 	<ul style="list-style-type: none"> • Read and answer questions regarding literary structure and poetic devices. • Research historical examples of civil disobedience and present findings to peers. • Read text outline to demonstrate 	<ul style="list-style-type: none"> • Reading questions • Student-composed poetry • Constructed response paragraphs • Journal entries • Civil Disobedience Group Presentation • Multiple choice exam

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	12.RL.3.D 12.SL.1.A 12.SL.1.C	Essential concepts/key content; what we want students to know (noun)	Key abilities and processes related to specific content; what students should be able to do (verb)	Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired	Products or performances that demonstrate student learning
2 nd Quarter	Missouri Learning Standards: 12.RI.1.B 12.W.1.A 12.W.2.A 12.W.3.A 12.SL.1.B	Elements of Research and Argumentative Writing	<ul style="list-style-type: none"> • Organize a formal argumentative essay. • Effectively incorporate credible research. • Focus argument around thesis/claim statement. • Critically analyze information in order to support the claim. • Identify elements of credible research resources. • Conduct research, using credible sources. • Apply correct formatting of MLA citations. • Create a correctly-formatted works cited page. 	<ul style="list-style-type: none"> • Locate credible online sources. • Incorporate research into essay. • Practice citing sources using MLA in-text citations. • Create a correctly-formatted words cited page. • Engage in mini-lessons (teacher delivered) that will direct student writing. • Create an outline, in order to organize ideas • Revise writing through the use of peer review and teacher conferencing. 	<ul style="list-style-type: none"> • Essay Outline • Rough draft of argumentative essay • Writing conferences with teacher • Peer review • Final draft of argumentative essay
2 nd Quarter	Missouri Learning Standards: 12.RI.2.B	Realism	<ul style="list-style-type: none"> • Explore the Realism time period of literature, including elements that are 	<ul style="list-style-type: none"> • Read and answer questions regarding plot, characterization, and theme. 	<ul style="list-style-type: none"> • Reading questions • Graphic Organizers • Group Presentations • Constructed response

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	12.RI.2.C 12.RI.3.A 12.RI.3.C 12.W.2.A 12.SL.1.A 12.SL.2.A	<p>Essential concepts/key content; what we want students to know (noun)</p>	<p>Key abilities and processes related to specific content; what students should be able to do (verb)</p> <p>specifically American in subject.</p> <ul style="list-style-type: none"> Identify the importance of symbolism, point-of-view, and chronology in a variety of texts. Research the Civil War and Reconstruction Era to evaluate text subject and author’s purpose. Communicate effectively with peers in classroom discussions and group presentations. 	<p>Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired</p> <ul style="list-style-type: none"> Make connects between issues from the Realism Era to issues facing our current culture. Read text outline to demonstrate comprehension and proficiency. Complete literary discussions prompts and exhibit effective speaking skills to present ideas. 	<p>Products or performances that demonstrate student learning</p> <p>paragraphs</p> <ul style="list-style-type: none"> Journal entries “What Divides a Nation” group presentation. Multiple choice exam
3 rd Quarter	Missouri Learning Standards: 12.RL.2.B 12.RL.2.D 12.RL.3.B 12.RL.3.C 12.RL.3.D 12.SL.1.A 12.SL.1.C	<p><i>The Great Gatsby</i></p>	<ul style="list-style-type: none"> Critically analyze contemporary literature. Identify elements of plot, characterization, and theme. Research time period and cultural influences to evaluate author’s purpose and character motivation. Participate in student-led discussion to help facilitate effective analysis. Write formally and persuasively in order to display understanding of the text. 	<ul style="list-style-type: none"> Read <i>The Great Gatsby</i> and answer reading questions. Write journal prompts and literary analysis paragraphs. Participate in student-led discussions. Conduct research about time period and setting. Create a persuasive speech regarding a variety of elements from the play. Use effective speaking skills in final presentation. 	<ul style="list-style-type: none"> Reading questions and quizzes Constructed response paragraphs Journal entries Final multiple choice exam A speech outline Final speech presentation

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4 th Quarter	Missouri Learning Standards: 12.RL.1.A 12.RL.1.B 12.RL.1.D 12.RL.3.A 12.RI.1.D 12.W.3.A 12.SL.1.B	Modernism	<ul style="list-style-type: none"> • Critically analyze modern time period of literature. • Identify a variety of poetic devices and examine how the author’s perspective influences elements of the texts. • Research time period and cultural influences to evaluate author’s purpose and character motivation. • Present researched findings regarding significant historical occurrences, such as Prohibition, women’s suffrage movement, segregation, etc. 	<ul style="list-style-type: none"> • Read and answer questions regarding plot, characterization, and theme. • Write journal prompts and literary analysis paragraphs. • Read text outline to demonstrate comprehension and proficiency. • Complete literary discussions prompts and exhibit effective speaking skills to present ideas. 	<ul style="list-style-type: none"> • Reading questions • Constructed response paragraphs • Historical video presentation • Journal entries • Multiple choice exam
4 th Quarter	12.RL.1.A 12.RL.1.B 12.RL.1.D 12.RL.3.A 12.RI.1.D 12.W.3.A 12.SL.1.B	<i>A Raisin in the Sun</i>	<ul style="list-style-type: none"> • Critically analyze <i>A Raisin in the Sun</i> • Examine historical relevance and influence over literature. • Identify elements of plot, characterization, and theme. • Write formally and persuasively in order to display understanding of the 	<ul style="list-style-type: none"> • Read and answer questions regarding plot, characterization, and theme. • Write journal prompts and literary analysis paragraphs. • Read text outline to demonstrate comprehension and proficiency. • Complete literary discussions prompts 	<ul style="list-style-type: none"> • Reading questions • Act I-IV quizzes • Constructed response paragraphs • Journal entries • Multiple choice exam

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