

Name: _____

Opinion Writing Rubric - Grade 2 – Oak Grove Primary

Directions: For Organization/Focus & Development/Support circle the 4,3,2,1 box that best describes the child’s piece. Not all descriptors/bullets in the shaded areas must be evident – circle the best match.

Writing Craft				
<input type="checkbox"/> Secure = 6-8 points		<input type="checkbox"/> Developing = 4-5 points		<input type="checkbox"/> Beginning = 2-3 points
Organization/Focus	4	3	2	1
	The response has a <u>clear and effective organizational structure</u>, and is <u>consistently focused</u>. Below are descriptors:	The response has an <u>organizational structure</u> and a <u>sense of completeness and focus</u>. Below are descriptors:	The response has an <u>inconsistent organizational structure</u> and may have <u>loosely connected ideas or minor drifts in focus</u>. Below are descriptors:	The response has <u>little or no discernible organizational structure</u>. Response may be related to opinion, but may provide little or no focus. Below are descriptors:
	<input type="checkbox"/> Focus is clear and maintained throughout. No off-topic info is present.	<input type="checkbox"/> Focus is adequately and generally maintained. Small amounts of off-topic present.	<input type="checkbox"/> Focus is somewhat sustained; some off-topic info is included; may have an uneven focus	<input type="checkbox"/> Focus is not well-sustained; frequent off-topic ideas or drifts may be evident
	<input type="checkbox"/> Clear introduction of the topic is provided in a complete sentence(s) before the opinion is stated.	<input type="checkbox"/> Introduction statement is present before opinion statement.	<input type="checkbox"/> Topic is mentioned, but may not be in a complete sentence, or may be combined with the opinion statement sentence.	<input type="checkbox"/> No introduction of the topic before opinion is stated.
	<input type="checkbox"/> Effective statement of opinion.	<input type="checkbox"/> Adequate statement of opinion.	<input type="checkbox"/> Minimal statement of opinion.	<input type="checkbox"/> Unclear or missing statement of opinion.
	<input type="checkbox"/> Piece provides a strong sense of closure.	<input type="checkbox"/> Piece provides a sense of closure.	<input type="checkbox"/> Piece has a weak closure.	<input type="checkbox"/> Missing a sense of closure.
<input type="checkbox"/> All sentences seem in sequence & piece has an effective use of linking/ transition words to signal order.	<input type="checkbox"/> Almost all sentences seem in sequence & piece has an adequate use of linking/ transition words to signal order.	<input type="checkbox"/> Piece has some sequencing issues &/or uneven use [long stretches without], or little variety of, linking/transition words to signal order.	<input type="checkbox"/> Piece has significant sequence issues &/or no appropriate uses of linking/transition words to signal order.	
Development/Support	4	3	2	1
	The opinion piece provides <u>thorough elaboration</u> of support/evidence & uses <u>precise language</u> to develop ideas. Below are descriptors:	The opinion piece provides <u>adequate elaboration</u> of support/evidence & uses a mix of <u>precise & general language</u> to develop ideas. Below are descriptors:	The opinion piece provides <u>uneven, superficial elaboration</u> & uses <u>simplistic language</u>. Below are descriptors:	The opinion piece provides <u>minimal elaboration</u>, is <u>vague</u>, lacks clarity, or is <u>confusing</u>. Below are descriptors:
	<input type="checkbox"/> 3 or more reasons are present, and <u>at least 3</u> are strong & effective.	<input type="checkbox"/> 3 or more reasons are present, with <u>at least 2</u> being strong & effective.	<input type="checkbox"/> 2-3 or reasons are present, but <u>only one</u> is strong & effective.	<input type="checkbox"/> 1-3 reasons are present but none are strong.
<input type="checkbox"/> Effectively uses specific words that are related to the topic and audience	<input type="checkbox"/> Adequate use of specific words that are related to the topic & audience.	<input type="checkbox"/> Weak or minimal use of specific words that are related to the topic & audience	<input type="checkbox"/> Little or no use of specific words that are related to the topic and audience.	

		<input type="checkbox"/> Secure	<input type="checkbox"/> Developing	<input type="checkbox"/> Beginning
Conventions/Skills	4	3	2	1
	Effective command of conventions.	Adequate command of conventions.	Partial command of conventions.	Poor command of conventions.
	Uses correct conventions 90-100% of the time.	Uses correct conventions 80-89% of the time.	Uses correct conventions 60-79% of the time.	Uses correct conventions 0-59% of the time.
<p><u>K-2nd Grade GLE Convention Expectations:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing is legible. <input type="checkbox"/> Spacing within & between words is correct. <input type="checkbox"/> Sentences are complete & make sense. <input type="checkbox"/> Correct capitalization of: the word I, beginnings of sentences, names of people, days of the week, months of the year, holidays, & abbreviated titles of people (Mr. Mrs. Dr.). <input type="checkbox"/> Correct punctuation at the ends of sentences. <input type="checkbox"/> Correct spelling of high-frequency words taught to this point (“Word Wall” Words + 2nd Grade High-Frequency words). <input type="checkbox"/> Mix of phonetic (sounds recorded in order) and transitional (vowel in every syllable & helper vowels to make long vowels long) spelling on unknown words. <input type="checkbox"/> Correct use of quotation marks when dialogue is present. (Note: commas in dialogue may be incorrect.) <input type="checkbox"/> Correct use of subject/verb agreement. (She has some dogs. We have one dog.) <input type="checkbox"/> Correct use of commas to separate words in a list. <input type="checkbox"/> Correct use of apostrophes in basic contractions (if present). <input type="checkbox"/> Correct use of nouns, pronouns. <input type="checkbox"/> Correct use of –s or –es plural endings & irregular plurals (man/men). <input type="checkbox"/> Correct use of past, present, and future tense verbs. 				

Anchor Responses for Scoring Opinion Writing

Secure		Developing		Beginning	
4	3	2	1	4	1
The organization of the opinion piece is <u>fully sustained</u> .	The organization of the opinion piece is <u>adequately sustained</u> .	The organization of the opinion piece is <u>somewhat sustained</u> .	The organization of the opinion piece is <u>not well sustained</u> .	The opinion piece provides <u>thorough elaboration</u> of support/evidence & uses <u>precise language</u> to develop ideas. Below is an example:	The opinion piece provides <u>adequate elaboration</u> of support/evidence & uses <u>precise & general language</u> to develop ideas. Below is an example:
4	3	2	1	The opinion piece provides <u>uneven, superficial elaboration</u> & uses <u>simplistic language</u> . Below is an example:	The opinion piece provides <u>minimal elaboration</u> , is <u>vague</u> , <u>lacks clarity</u> , or is <u>confusing</u> . Below is an example:
<p>It can be difficult to choose between a dog and a cat for a pet. I think dogs are definitely the best pet for a kid to have. First of all, dogs are much more active and loving than cats. They love to run, jump, fetch, and play all sorts of games with their owners. They have lots of energy! Cats just lay around a lot. Also, dogs love going for walks on leashes. This gives them and their owners a chance to be very active and healthy outside together. Finally, dogs give lots of love and affection so they make kids feel really confident and calm when they spend time with a dog. For all these reasons, dogs make the best pets for kids.</p>	<p>Dogs and cats are very different kinds of pets. I think dogs make the best pets. Dogs love to run, jump, and play lots of games with their family. Also, you can walk a dog which gives you and the dog lots of exercise. That is good for you. You can't walk a cat. Last, dogs show lots of love to their owners. You can pet dogs and they will lick you and sit on your lap. That's why I think dogs make the best pets.</p>	<p>People like pets, and I like dogs. Dogs are furry so you can pet them. So are cats. Dogs like to play games like fetch and chase and hide and go seek. That's really lots of fun. Also, dogs like to play with a ball. I like dogs. Do you?</p>	<p>I like having pets. They are furry and cute. My dog is very furry. His name is Sam. He licks my face. My mom tells him to stop but he doesn't. Dogs bite people sometimes. But some are nice too. My cat is mean.</p>		

More Anchor Responses for Scoring Opinion Writing

Secure		Developing		Beginning	
4	3	2	1	4	1
The organization of the opinion piece is <u>fully sustained</u> .	The organization of the opinion piece is <u>adequately sustained</u> .	The organization of the opinion piece is <u>somewhat sustained</u> .	The organization of the opinion piece is <u>not well sustained</u> .	The opinion piece provides <u>thorough elaboration</u> of support/evidence & uses precise language to develop ideas. Below is an example:	The opinion piece provides <u>adequate elaboration</u> of support/evidence & uses precise & general language to develop ideas. Below is an example:
<p>Community helpers are people who have jobs that help others in their community. I think the most important helpers in any community are police officers. Police officers are the most important helpers because they keep people safe. When people are hurt, or need help, they often call 911 so a police officer can come rescue them. Another reason police officers are important is that they race into dangerous situations, and put themselves in harm's way to protect others. Police officers help the community in many other ways too, like enforcing traffic laws, helping when there are traffic accidents, and even giving first aid to people who have been injured. So the next time you see these community helpers, thank them for the very important work they do to keep you safe!</p>		<p>Community helpers help other people in the community. I think police officers are the best helpers. In the first place, they help to keep us safe. People call police officers when they need someone to rescue them. That's when they use their sirens. They help in other ways like keeping people on the road safe, and helping people who have been hurt from accidents, or have been hurt by other people. Police officers wear uniforms for their jobs. That is why I think police officers are the best.</p>		<p>I think police offices are good community helpers. They keep us safe from danger, and they help keep the rules in towns. They take people who break laws to jail. Also, they wear uniforms and carry guns. Also, they have dogs. They are nice. They come to school sometimes.</p>	
				<p>Community helpers are nice. They help us. They have guns. They have cars. They have lights. My uncle is a police officer. He is nice too.</p>	

