

# CURRICULUM MAP

Course: Mythology	Grade Level: 10-12	Date: June 2018
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Month/ Quarter/ Grading Per.	Missouri Learning Standard OR National Std.	Content	Skills	Activities	Assessments
Middle East Unit (13 Days)	RLT1.A RLT1.B RLT1.C RLT1.D RLT2.C RLT2.D RLT3.A RLT3.B RLT3.C RLT3.D RIT1.A RIT1.B RIT1.C RIT1.D RIT3.A RIT3.B RIT3.C RIT3.D SL1.A SL1.B SL1.C SL2.A SL2.C	Essential concepts/key content; what we want students to know (noun)	Key abilities and processes related to specific content; what students should be able to do (verb)	Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired	Products or performances that demonstrate student learning
		<ul style="list-style-type: none"> <li>• Myth</li> <li>• Archetype</li> <li>• Main Idea/Theme</li> </ul>	<ul style="list-style-type: none"> <li>• Read and analyze the text</li> <li>• Use the text to support analysis</li> <li>• Use context clues to determine the meaning of words</li> <li>• Compare and contrast multiple texts</li> <li>• Make connections between the text and the outside world</li> <li>• Create visuals based upon descriptions in the text</li> <li>• Evaluate the realism of a myth</li> </ul>	<ul style="list-style-type: none"> <li>• Read myths</li> <li>• Complete Guided Reading Chart</li> <li>• Class discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Visualization Activity</li> <li>• True or False Group Presentation</li> </ul>
Classical Unit (12 Days)	RLT1.A RLT1.B RLT1.C RLT1.D RLT2.C RLT2.D RLT3.A RLT3.B RLT3.C RLT3.D RIT1.A	Essential concepts/key content; what we want students to know (noun)	Key abilities and processes related to specific content; what students should be able to do (verb)	Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired	Products or performances that demonstrate student learning
		<ul style="list-style-type: none"> <li>• Myth</li> <li>• Archetype</li> <li>• Main Idea/Theme</li> </ul>	<ul style="list-style-type: none"> <li>• Read and analyze the text</li> <li>• Use the text to support analysis</li> <li>• Use context clues to determine the meaning of words</li> <li>• Compare and contrast multiple texts</li> <li>• Make connections between</li> </ul>	<ul style="list-style-type: none"> <li>• Read myths</li> <li>• Complete Guided Reading Chart</li> <li>• Class discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Visualization Activity</li> <li>• True or False Group Presentation</li> </ul>

Month/ Quarter/ Grading Per.	Missouri Learning Standard OR National Std.	Content	Skills	Activities	Assessments
	RIT1.B RIT1.C RIT1.D RIT3.A RIT3.B RIT3.C RIT3.D SL1.A SL1.B SL1.C SL2.A SL2.C	Essential concepts/key content; what we want students to know (noun)	Key abilities and processes related to specific content; what students should be able to do (verb)	Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired	Products or performances that demonstrate student learning
Far East Unit (18 Days)	RLT1.A RLT1.B RLT1.C RLT1.D RLT2.C RLT2.D RLT3.A RLT3.B RLT3.C RLT3.D RIT1.A RIT1.B RIT1.C RIT1.D RIT3.A RIT3.B RIT3.C RIT3.D SL1.A SL1.B SL1.C SL2.A SL2.C	<ul style="list-style-type: none"> <li>• Myth</li> <li>• Archetype</li> <li>• Main Idea/Theme</li> </ul>	<ul style="list-style-type: none"> <li>• Read and analyze the text</li> <li>• Use the text to support analysis</li> <li>• Use context clues to determine the meaning of words</li> <li>• Compare and contrast multiple texts</li> <li>• Make connections between the text and the outside world</li> <li>• Create visuals based upon descriptions in the text</li> <li>• Find similarities between myths across multiple cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Read myths</li> <li>• Complete Guided Reading Chart</li> <li>• Class discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Visualization Activity</li> <li>• Socratic Seminar</li> </ul>
Northern Europe Unit (12 Days)	RLT1.A RLT1.B RLT1.C RLT1.D	<ul style="list-style-type: none"> <li>• Myth</li> <li>• Archetype</li> <li>• Main Idea/Theme</li> </ul>	<ul style="list-style-type: none"> <li>• Read and analyze the text</li> <li>• Use the text to support analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Read myths</li> <li>• Complete Guided Reading Chart</li> </ul>	<ul style="list-style-type: none"> <li>• Visualization Activity</li> <li>• Socratic Seminar</li> </ul>

Month/ Quarter/ Grading Per.	Missouri Learning Standard OR National Std.	Content	Skills	Activities	Assessments
	RLT2.C RLT2.D RLT3.A RLT3.B RLT3.C RLT3.D RIT1.A RIT1.B RIT1.C RIT1.D RIT3.A RIT3.B RIT3.C RIT3.D SL1.A SL1.B SL1.C SL2.A SL2.C	Essential concepts/key content; what we want students to know (noun)	Key abilities and processes related to specific content; what students should be able to do (verb)	Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired	Products or performances that demonstrate student learning
British Isles Unit (17 Days)	RLT1.A RLT1.B RLT1.C RLT1.D RLT2.C RLT2.D RLT3.A RLT3.B RLT3.C RLT3.D RIT1.A RIT1.B RIT1.C RIT1.D RIT3.A RIT3.B RIT3.C RIT3.D SL1.A SL1.B	<ul style="list-style-type: none"> <li>• Myth</li> <li>• Archetype</li> <li>• Main Idea/Theme</li> </ul>	<ul style="list-style-type: none"> <li>• Read and analyze the text</li> <li>• Use the text to support analysis</li> <li>• Use context clues to determine the meaning of words</li> <li>• Compare and contrast multiple texts</li> <li>• Make connections between the text and the outside world</li> <li>• Create visuals based upon descriptions in the text</li> <li>• Find similarities between myths across multiple cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Read myths</li> <li>• Complete Guided Reading Chart</li> <li>• Class discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Visualization Activity</li> <li>• Socratic Seminar</li> </ul>

Month/ Quarter/ Grading Per.	Missouri Learning Standard OR National Std.	Content	Skills	Activities	Assessments
	SL1.C SL2.A SL2.C	Essential concepts/key content; what we want students to know (noun)	Key abilities and processes related to specific content; what students should be able to do (verb)	Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired	Products or performances that demonstrate student learning