CURRICULUM MAP

Course: Mythology		Grade Level: 10-12		Date: June 2018	
Month/ Quarter/ Grading Per.	Missouri Learning Standard OR National Std.	Content Essential concepts/key content; what we want students to know (noun)	Skills Key abilities and processes related to specific content; what students should be able to do (verb)	Activities Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired	Assessments Products or performances that demonstrate student learning
Middle East Unit (13 Days)	RLT1.A RLT1.B RLT1.C RLT1.D RLT2.C RLT2.D RLT3.A RLT3.B RLT3.C RLT3.D RIT1.A RIT1.C RIT1.A RIT1.C RIT3.A RIT3.A RIT3.C RIT3.A RIT3.C RIT3.A RIT3.C RIT3.A RIT3.B RIT3.C RIT3.B RIT3.C RIT3.A RIT3.C RIT3.B RIT3.C RIT3.D SL1.A SL1.A SL1.C SL2.A	• Myth • Archetype • Main Idea/Theme	 Read and analyze the text Use the text to support analysis Use context clues to determine the meaning of words Compare and contrast multiple texts Make connections between the text and the outside world Create visuals based upon descriptions in the text Evaluate the realism of a myth 	 Read myths Complete Guided Reading Chart Class discussions 	Visualization Activity True or False Group Presentation
Classical Unit (12 Days)	RLT1.A RLT1.B RLT1.C RLT1.D RLT2.C RLT2.D RLT3.A RLT3.B RLT3.C RLT3.D RIT1.A	• Myth • Archetype • Main Idea/Theme	 Read and analyze the text Use the text to support analysis Use context clues to determine the meaning of words Compare and contrast multiple texts Make connections between 	 Read myths Complete Guided Reading Chart Class discussions 	 Visualization Activity True or False Group Presentation

Month/	Missouri	Content	Skills	Activities	Assessments
Quarter/ Grading Per.	Learning				
Grading Per.	Standard	Essential concepts/key content;	Key abilities and processes	Sample of the types of learning	Products or performances that
	OR National	what we want students to know	related to specific content; what	that occur during the	demonstrate student learning
	Std.	(noun)	students should be able to do	timeframe; how skills and	
			(verb)	knowledge are acquired	
	RIT1.B		the text and the outside world		
	RIT1.C		• Create visuals based upon		
	RIT1.D		descriptions in the text		
	RIT3.A		• Evaluate the realism of a myth		
	RIT3.B		• Evaluate the realism of a myth		
	RIT3.C				
	RIT3.D				
	SL1.A				
	SL1.B				
	SL1.C				
	SL2.A				
Far East Unit	SL2.C RLT1.A	- M (1	- Devile 1 - 1 - 1 - 1 - 1 - 1 - 1	· Des lass (Le	- X7' 1'
(18 Days)	RLT1.A RLT1.B	• Myth	• Read and analyze the text	• Read myths	Visualization Activity
(18 Days)	RLT1.C	• Archetype	• Use the text to support	• Complete Guided Reading	Socratic Seminar
	RLT1.D	Main Idea/Theme	analysis	Chart	
	RLT2.C		• Use context clues to	 Class discussions 	
	RLT2.D		determine the meaning of		
	RLT3.A		words		
	RLT3.B		Compare and contrast		
	RLT3.C		multiple texts		
	RLT3.D		Make connections between		
	RIT1.A				
	RIT1.B		the text and the outside world		
	RIT1.C		• Create visuals based upon		
	RIT1.D		descriptions in the text		
	RIT3.A		 Find similarities between 		
	RIT3.B		myths across multiple cultures		
	RIT3.C RIT3.D				
	SL1.A				
	SL1.A SL1.B				
	SL1.B SL1.C				
	SL2.A				
	SL2.C				
Northern	RLT1.A	• Myth	• Read and analyze the text	• Read myths	Visualization Activity
Europe Unit	RLT1.B	• Archetype	• Use the text to support	• Complete Guided Reading	Socratic Seminar
(12 Days)	RLT1.C	Main Idea/Theme	analysis	Chart	
	RLT1.D		unur , 010		

Month/	Missouri	Content	Skills	Activities	Assessments
Quarter/ Grading Per.	Learning				
Graving For	Standard OR National Std.	Essential concepts/key content; what we want students to know (noun)	Key abilities and processes related to specific content; what students should be able to do (verb)	Sample of the types of learning that occur during the timeframe; how skills and knowledge are acquired	Products or performances that demonstrate student learning
	RLT2.C RLT2.D RLT3.A RLT3.B RLT3.C RLT3.D RIT1.A RIT1.B RIT1.C RIT1.D RIT3.A RIT3.B RIT3.C RIT3.D SL1.A SL1.B SL1.C SL2.A SL2.C		 Use context clues to determine the meaning of words Compare and contrast multiple texts Make connections between the text and the outside world Create visuals based upon descriptions in the text Find similarities between myths across multiple cultures 	• Class discussions	
British Isles	RLT1.A	• Myth	• Read and analyze the text	• Read myths	Visualization Activity
Unit (17	RLT1.B	• Archetype	• Use the text to support	Complete Guided Reading	Socratic Seminar
Days)	RLT1.C	• Main Idea/Theme	analysis	Chart	
	RLT1.D RLT2.C		• Use context clues to	 Class discussions 	
	RLT2.D		determine the meaning of		
	RLT3.A		words		
	RLT3.B		Compare and contrast		
	RLT3.C		multiple texts		
	RLT3.D		• Make connections between		
	RIT1.A RIT1.B		the text and the outside world		
	RIT1.C		• Create visuals based upon		
	RIT1.D		descriptions in the text		
	RIT3.A		• Find similarities between		
	RIT3.B		myths across multiple cultures		
	RIT3.C				
	RIT3.D				
	SL1.A				

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	SL1.C SL2.A SL2.C				